

## Graduate Attributes and Course Learning Outcomes

The Australian College of Theology seeks to inculcate four primary attributes in its graduates. It is intended that they will emerge from their courses as: 1) Christian people; 2) Christian scholars; 3) Christian professionals; and 4) Christian leaders.

The meaning of these GAs is amplified in the sub-attributes.

Development of these attributes is fostered by the capabilities embedded in the Course Learning Outcomes (CLOs) of ACT awards.

These capabilities are encapsulated in the following domain descriptors which provide the framework of ACT CLOs:

- 1. Discipline knowledge and understanding**  
The content, methods of study, concepts, theories perspectives and issues in the course
- 2. Inquiry and analysis**  
An approach to learning based on questioning, assessment of data and received perspectives, and reflection on values and beliefs
- 3. Problem solving and integration**  
A method of creating knowledge, capacity and insight by identifying issues and needs and responding on the basis of collection, evaluation and synthesis of relevant information across disciplines
- 4. Communication**  
Effective interaction with varied audiences using a range of media
- 5. Teamwork and professional practice**  
Collaboration, capacity and conduct in the workplace commensurate with legal and Christian ethical standards
- 6. Engagement with the world**  
Respectful application of Christian commitment and understanding in local, national and international contexts
- 7. Continuous learning and professional development**  
The aspiration to grow in knowledge understanding, and in work place capacity.

These domain descriptors are constructively aligned with the ACT Graduate Attributes as follows:

<u>Graduate Attributes</u>	<u>Domain Descriptors</u>
Primarily ACT graduates will be:	Through the achievement of course learning outcomes, they will evince the following capabilities:
<b><u>1. Christian people</u></b> who: 1.1 Are committed representatives of the Christian faith 1.2 'Value the life of faith and the service of others' 1.3 'Engage with human experience intellectually and emotionally'.	1, 6, 7

<p>1.4 Act on the basis of an informed Christian world view</p> <p>1.5 Contribute to society as members of the Church and local, national and global communities</p>	<p>1, 2, 3, 6, 7</p> <p>4, 5, 6</p>
<p><b><u>2. Christian scholars</u></b> who:</p> <p>2.1 Study and think to the glory of God</p> <p>2.2 Understand the discipline of theology in its various aspects</p> <p>2.3 Appreciate the main Christian traditions and how they have developed</p> <p>2.4 Faithfully present the Christian tradition of belief and practice to the contemporary world</p> <p>2.5 Are capable of independent and collaborative inquiry</p> <p>2.6 Contribute theological perspectives to the questions of human understanding</p>	<p>1, 2</p> <p>1, 2, 3, 7</p> <p>1, 2, 3, 7</p> <p>1, 2, 3, 4, 6</p> <p>1, 2, 3, 5, 7</p> <p>4, 6</p>
<p><b><u>3. Christian professionals</u></b> who:</p> <p>3.1 Are capable of both self-directed practice and also working with others and in teams</p> <p>3.2 Apply the disciplines of theology to Christian ministry and service and other professional practice</p> <p>3.3 Bring a Christian perspective to bear on social and cultural engagement</p> <p>3.4 Communicate effectively in a range of contexts</p> <p>3.5 Reflect critically on Christian knowledge and experience as the basis for lifelong learning and practice</p>	<p>4, 5, 6, 7</p> <p>4, 5, 6, 7</p> <p>4, 5, 6, 7</p> <p>4, 7</p> <p>1, 2, 3, 7</p>
<p><b><u>4. Christian leaders</u></b> who:</p> <p>4.1 Provide purpose, direction, influence and enablement to others as individuals and in communities</p> <p>4.2 Minister to others</p> <p>4.3 Manage churches and other Christian communities</p> <p>4.4 Apply their outlook and skills to local, national and international settings</p>	<p>4, 5, 6, 7</p> <p>4, 5, 6, 7</p> <p>4, 5, 6, 7</p> <p>4, 6, 7</p>